



TechSafeSchools

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Dear Superintendent,

Our award-winning, science-based non-profit sits at the nexus of emerging science and public policy. We are writing to alert you to a growing issue regarding children's health and microwave radiation from wireless devices, and to let you know that there are simple and effective steps that schools can take to significantly reduce radiation exposures with **no impact on tech-based learning** and at virtually **no cost**.

In the same way that a peanut allergy only affects some children, exposure to microwave radiation doesn't affect everyone, but those students, teachers and staff who are affected can experience headaches, dizziness, nausea, disorientation, tinnitus, insomnia and other symptoms. Hundreds of scientific studies, including studies from the National Institutes of Health and the U.S. Navy, demonstrate that long-term exposure to microwave radiation, even in small amounts, can lead to more serious impacts, including behavioral changes, neurological disorders, abnormal brain development and even cancer.

The Federal Communications Commission has been ordered by a Federal Court to review its human exposure guidelines for microwave radiation from wireless devices in light of the growing body of new science showing potential health risks to children. The FDA is required by law to help the public reduce its exposure to microwave radiation. And the legal precept of "Duty of Care" requires every school official to take all reasonable steps to reduce risks for all students and staff in their buildings.

Fortunately, there is good news. With simple software adjustments, schools have been able to reduce the amount of wireless microwave radiation in classrooms by more than 90% while still maintaining full connectivity and performance. Please see the accompanying information sheet and visit our website for more information.

While we wait for new federal guidelines on microwave radiation exposure for children, *why not take pro-active steps to reduce that radiation in classrooms?* If we can help even one teacher, one staff member or one child feel better, perform better, and be able to realize their full educational potential, **why not do it?**

Sincerely,

Douglas A. Wood
National Coordinator